



Southern Cross Satellite



EASTER EGG HUNT TERM 1 ATTENDANCE REWARD



At Southern Cross District High School, our staff and students 'Strive' to achieve their personal best.



NEWSLETTER Issue No 2, 28 March 2024

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Dates to Remember

29- March – 1 April Easter

2 April Tuesday - School Holidays

15 April Monday - Staff Development Day (no students attend)

16 April Tuesday – Term 2 starts for Students

24 April Wednesday - ANZAC Service

25 April Thursday - ANZAC Day
PUBLIC HOLIDAY

17 May Friday – Walk to School Day

22 May Thursday - National
Simultaneous Story Time

FROM THE PRINCIPAL

Kaya Parents, Carers and Friends

Kaya and welcome to our end of Term 1 Newsletter.

Isn't it great now that the weather is slightly cooler? Despite the cooler weather, this term we have had some extreme weather, can I remind parents it is important that students bring a water bottle to school and that students always have these with them. Water bottles are permitted in class, and with the weather sometimes being so hot, it is important that students stay hydrated.

I had the pleasure of meeting lots of our parents on our first parent evening. This was an important point of contact in building relationships with our parent community. It provided a good opportunity to share information early and to help parents ensure that students are keeping on track. We also shared a sausage sizzle, icy pole and drink with students and families. What a fantastic way to share in the success of our students.

NAPLAN Online was early this year with testing taking place during Week 7 Term 2. This means that as a school, we will have earlier access to results, allowing us to plan more thoroughly to meet student needs for the remainder of the year. Students have worked really well during the testing, and they should be commended for their efforts.

My thanks to Miss Tisdell for organising sleep overs for our High School students and our leadership students. Whilst there was a hiccup with no power, it was great to hold this again and I thank Miss Tisdell for all her efforts in putting this together for the students.

I would like to thank the Southern Cross District High School community for their continual support. I hope you all have time over the next few weeks to spend quality time with family and friends.

LOUISE DAVIDSON

PRINCIPAL

Behind the Scenes'

A glimpse into school life!

In this edition, I would like to talk about why attendance matters.

Every child, Every Day

Our goal is to ensure that every student at Southern Cross District High School has the opportunity to 'Reach for the Stars' through excellence in education which helps them to achieve their full potential. Attending school is essential for unlocking this opportunity.

What we know is:

- Attending school every day progresses a child's learning.
- This leads to better engagement and academic achievement.
- Which supports a child's wellbeing and improves their future life outcomes.

Although most school-aged children attend school regularly, there is a number of children who do not, and they are missing out on learning.

"More than a century of research shows that students who do not attend school regularly tend to have lower rates of school achievement and are more likely to drop out of school early. Poor attendance patterns can start as early as Kindergarten, and are linked to long-term cycles of declining attendance, poor engagement, and lower levels of student achievement.

For all students across all years, every day at school contributes to learning. There is no 'safe' threshold for non-attendance, but the most significant effects of poor attendance align with low academic achievement."

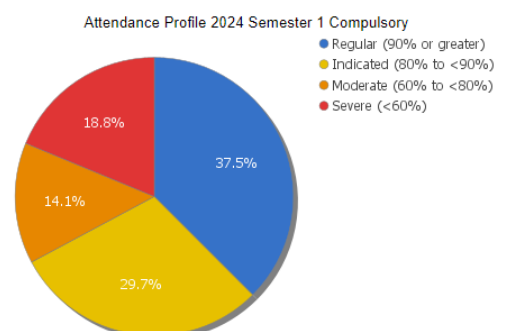
(Department of Education – Everyday Matters, 10-point plan to improve attendance).

Southern Cross DHS prides itself on supporting and encouraging all of our students to fulfil their absolute potential in all of their endeavours in life and to help achieve this, we set and support what we feel to be responsible attendance rate targets (95% Attendance). Providing SCDHS students with daily quality teaching programs allows them to achieve success and be well-prepared for their next stages of learning and life. While we completely understand that students will be absent when genuinely not well or attending a significant cultural or family event, we want to encourage families to support children to come to school. Post COVID-19 restrictions, SCHDS has seen a rise in the number of students across the school having attendance levels well below 80%. While this number seems non-alarming, it equates to two days off school each fortnight, which would result in missing out on 40 days of school in the year if this rate continued. Obviously lower attendance percentages, which we are seeing in some students, equate to much more time away from quality learning. Students with attendance rates as low as 60% across the year result in that student almost missing *two entire terms* of learning in the year. While this sounds dramatic, we want to reiterate the message that everyday counts, and it is important to take this fact into account when deciding whether your child comes to school each day.

To support our community with our attendance goal, please ensure that you consider each absence on its merit and keep the idea of forming good attendance habits in mind. When your child is sick, please communicate this through the school's attendance SMS number with an adequate reason. For children whose long-term attendance rates are below 85%, intervention support structures will be implemented in collaboration with parents.

This graph shows the Term 1 attendance rates - as you can see we only 37.5% of our students are meeting attendance targets!

Warm Regards
Nicole Teague
Deputy Principal



Why Attendance Matters

To get smarter, get good jobs and be healthy

To learn more

EVERY CHILD

EVERY DAY

Southern Cross
DISTRICT HIGH SCHOOL

To be smart and live a good life

To be happy

To make friends and learn more about the world

PIC•COLLAGE

Results From the YSSSA Swimming Carnival

Individual Champions and Runner Up Champions

Junior Girls:

Champion: Violet Pasini St Josephs PS

Runner Up: Lexie Freestone St Josephs PS

Runner Up: Aliyah Dickenson Moorine Rock PS

Junior Boys:

Champion: Callum Gale St Joseph PS

Runner Up: Mitchell Barona Moorine Rock PS

Intermediate Girls:

Champion: Amelia Freestone St Josephs PS

Runner Up: Claudia Pucar SCDHS

Intermediate Boys:

Champion: Ryder Tuck SCDHS

Runner Up: Aiden Woodhouse St Joseph's PS

Senior Girls:

Champion: Imogen Anthony SCDHS

Runner Up: Mia Woodhouse St Joseph's PS

Senior Boys:

Champion: Jye Jackson St

Runner Up: Felix Lawrence Moorine Rock PS



Congratulations!



Getting pencil pots ready



Hanging backpacks on hooks



Putting toys away



Hats go in trays



Diaries go on the shelf



Thanks to Oscar the puppet, we have been learning how it is good to be organised and maybe even a little independent.



Water bottles go on the towel



Empty sand out of shoes



Put rubbish in the bin



Sit on the mat criss cross applesauce



Put Jasper in his enclosure



Lunch boxes go in the fridge



Pack up toys when the bell rings at the end of lunch



Wash your hands by following the posters



Put your name on your fruit or vegetables



Lunch orders go into the basket



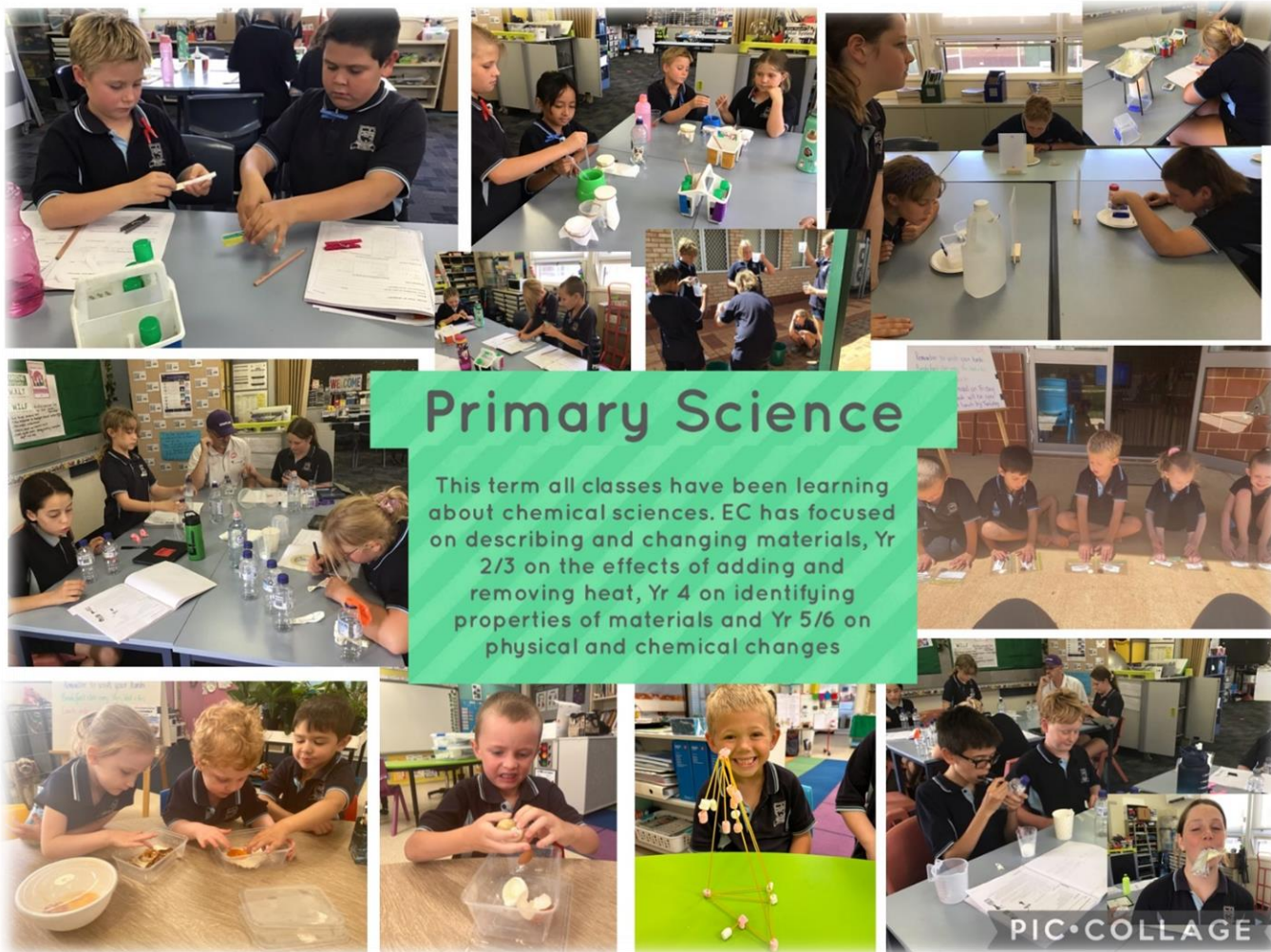
Kindy kids practise writing their name



Lining up to go outside



Students learn social-emotional skills from messages communicated through the five hand puppets: Connie Confidence, Gabby Get Along, Oscar Organisation, Pete Persistence, and Ricky Resilience.



Primary Science

This term all classes have been learning about chemical sciences. EC has focused on describing and changing materials, Yr 2/3 on the effects of adding and removing heat, Yr 4 on identifying properties of materials and Yr 5/6 on physical and chemical changes



Bhella The Great!

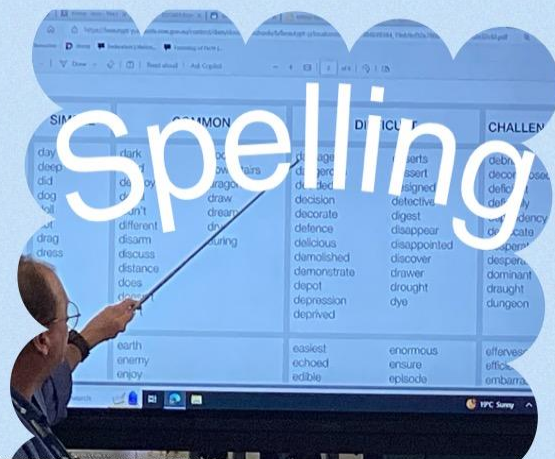
Bhella showing off her fantastic biography of Ancient Rome's, Alexander the Great.

Year 10 Max is all smiles after producing this biography on Michael Faraday from the Industrial Revolution.





Morning

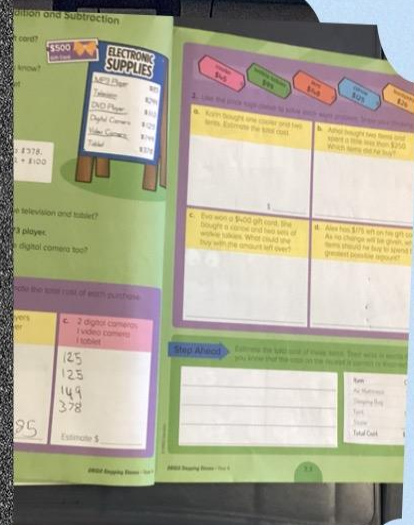


Spelling



PE

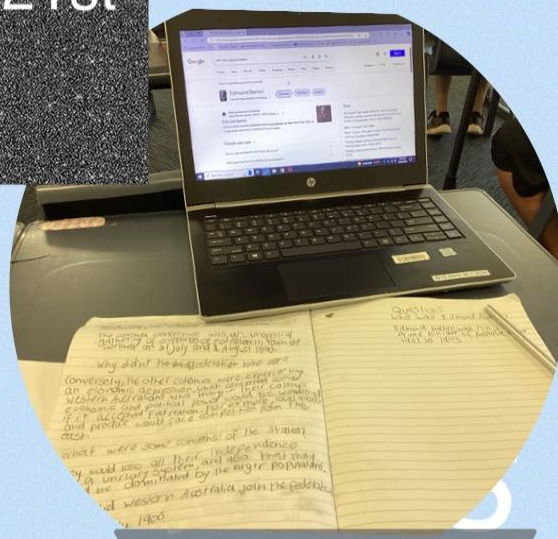
The 5/6 Class.
This term we did netball The Swan River Colony, The Federation, Netball and Swimming, MaqLit, Spelling, Reading, Maths and Mr Rosher's birthday on the 21st of March.



Maths



MaqLit



PIC•COLLAGE

CONGRATULATIONS

Honour Certificates

Pre-Primary

Maddison for demonstrating increasing confidence in new and unfamiliar situations. Welcome to our class. [Mrs Dal Busco](#)

Year 1

Madison for her ability to count to 100 and locate numbers on a number line. [Mrs Dal Busco](#)

Year 2

Wyatt for a huge improvement in your writing. You have worked so hard Wyatt. [Miss Kinson](#)

Phoenix for consistent effort in Health Lessons and Physical Education [Mrs Field](#)

Jaidon for Increased effort in Health lessons and Physical Education [Mrs Field](#)

Year 3

Ryder for working so hard to improve your reading and spelling. Awesome Ryder! [Miss Kinson](#)

Jackston for his increased focus during Science, and demonstrating a strong understanding of the content covered. [Ms Tisdell](#)

Year 4

Bonnie for your amazing enthusiasm with all lessons and activities. Keep doing your best.

[Ms Long](#)

Macrina for consistent effort with your school work. You are a quite achiever. Excellent work.

[Ms Long](#)

Year 6

Courtney for excellent standards of performance in all academic areas. [Mr Rosher](#)

Lennix for demonstrating great results with his Maths and English. [Mr Rosher](#)

Year 7

Zahra for increasing her participation during Science and Maths and gaining confidence in her abilities. [Ms Tisdell](#)

Year 8

Isabhella for an excellent & consistent work ethic. Bhella is a well mannered student & a pleasure to teach. [Mr Hooson](#)

Isabhella for good quality work in Design and Technology [Mr Smith](#)

Year 9

Arapeta for consistently demonstrating STARS values during lessons and for being a positive role model to all students. [Miss Tisdell](#)

Year 10

Max for a great attitude towards his work. Max is a friendly and responsible student, Great Effort!

[Mr Hooson](#)



Principal Awards

Pre-Primary

Maddison

Year 3

Jaidon

Year 4

Bonnie

Year 5

Tia

Year 7

Zahra

Year 9

Arbie

Positive Behaviour Support (PBS) Week 5-9 Blue Card draw

Maddison - Pre primary

Lincoln - Year 4

Indy - Year 8

Maddison – Year 8

VOLUNTARY CONTRIBUTIONS 2024

Kindergarten \$60.00

Pre-Primary \$60.00

Primary \$60.00

Secondary \$235.00

Contributions can be deposited directly to our school Bank Account

Account Name: Southern Cross District High School

BSB: 036128

Account Number: 860047

Please make sure that you identify your deposit with your child's name to ensure that we credit it correctly.





Building a national picture of child health

From May 2024, our school, along with thousands of others across the country, will participate in the Australian Early Development Census (AEDC).

The AEDC is a teacher-completed census (similar to a questionnaire) which provides a comprehensive picture of how children have developed by the time they start their first year of full-time school. The AEDC is an Australian Government Initiative and is completed nationally every three years.

Children don't miss any class time while the AEDC is completed, and parents/carers don't need to supply schools with any new information.

The data collected through the AEDC is used by schools, communities and governments to better understand children and families' needs, and identify the services, resources and support they need.

AEDC data is reported at a school, community, state/territory and national level. AEDC results for individual children are not reported and the AEDC is not used as an individual diagnostic tool. Some teachers have found that completing the AEDC made them more aware of the needs of individual children and their class, and that the data was useful for planning for transitions to Year 1 and developing programs.

Participation in the AEDC is voluntary, however the AEDC relies on all schools with children in their first year of full-time school participating in the collection. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the AEDC and how it is being used to help children and families visit:

www.aedc.gov.au.

If you have any questions, you can contact Louise Davidson on 90489000 or by email: louise.davidson@education.wa.edu.au