

Southern Cross District High School

Good Standing Policy

Endorsed by School Board: August 2019

Reviewed by Staff: January 2021



Rationale

At Southern Cross District High School, we believe that all members of our school community should ‘Strive’ to achieve their personal best. In addition, as per our Positive Behaviour Support values, all students are expected to demonstrate: **Safety, Responsibility, Achievement, Respect and Support.**

In doing so, we encourage students to make positive choices to avoid negative consequences and place a strong emphasis on the importance of taking responsibility for any negative choices students may make, which ultimately affect their learning and the learning of others.

The intention of this policy is to educate and acknowledge students who are consistently maintaining high standards of behaviour, dress and attendance.

What is ‘Good Standing’?

All students commence **each term** with ‘Good Standing’.

Maintaining ‘Good Standing’ requires the students to fully adhere to and comply with behaviour, punctuality, code of dress and learning requirements. These students will be entitled to:

- Participate fully in all extra-curricular activities e.g. represent our school in sporting, social and cultural activities.
- **At the end of term**, students with ‘Good Standing’ will be acknowledged for their efforts by means of a reward activity

A loss of ‘Good Standing’ is brought about when students breach the behaviour, punctuality and/or dress codes of conduct. A loss of ‘Good Standing’ will result in students not being able to attend extra-curricular activities including: incursions, excursions, sporting carnivals, camps, rewards, socials and any other type of school representation.

Parents will be notified when a child loses their ‘Good Standing’ and students will have a fair process to earn back their privileges through a probation period of 10 days. During this time, students will be placed on a monitoring card, targeting explicit behaviours that are consistent with the specific breach of conduct. During this probation period, they will be ineligible to participate in extra-curricular activities.

The ‘Good Standing’ Policy is provided to maintain consistency in our decision making processes. It is important to note that these are guidelines and if there are extenuating circumstances that have resulted in the negative behaviours or a student has special needs, these factors will be taken into account and any decision to withdraw or maintain ‘Good Standing’ will be at the discretion of Administration.

School Attendance and Reward Activities

Regular school attendance is an expectation of all students and is critical in order to maximise their academic, social and emotional development. If a student is absent, an acceptable reason for their non-attendance must be provided. If an acceptable reason cannot be supplied or verified, this may impact your child’s ability to participate in the reward blocks that are aligned with ‘Good Standing’.

Good Standing acknowledgements will take place at the end of **each term**. Only students with ‘Good Standing’ and an **attendance percentage above 90%** for the term, will be eligible and acknowledged.

- Any student who has **between 80-90% attendance** must supply evidence for absent days, such as medical certificate or documentation, in order to be eligible.
- Any student who has **below 80% attendance** will automatically be ineligible, unless there are extenuating circumstances.

Prior to the reward activity, parents will be notified by an attendance letter if they are at risk of not being eligible.

Who will it impact?

The Good Standing Policy will be implemented as a whole-school policy from Kindergarten – Year 10. As the Good Standing Policy aims to develop a student’s responsibility for the choices they make on a daily basis, we acknowledge that students need to be at a level of development where they can take responsibility for their actions and make positive choices. In order to ensure this, we will continue to foster the development of our younger students in regards to their social skills and the ability to self-regulate and make positive choices.

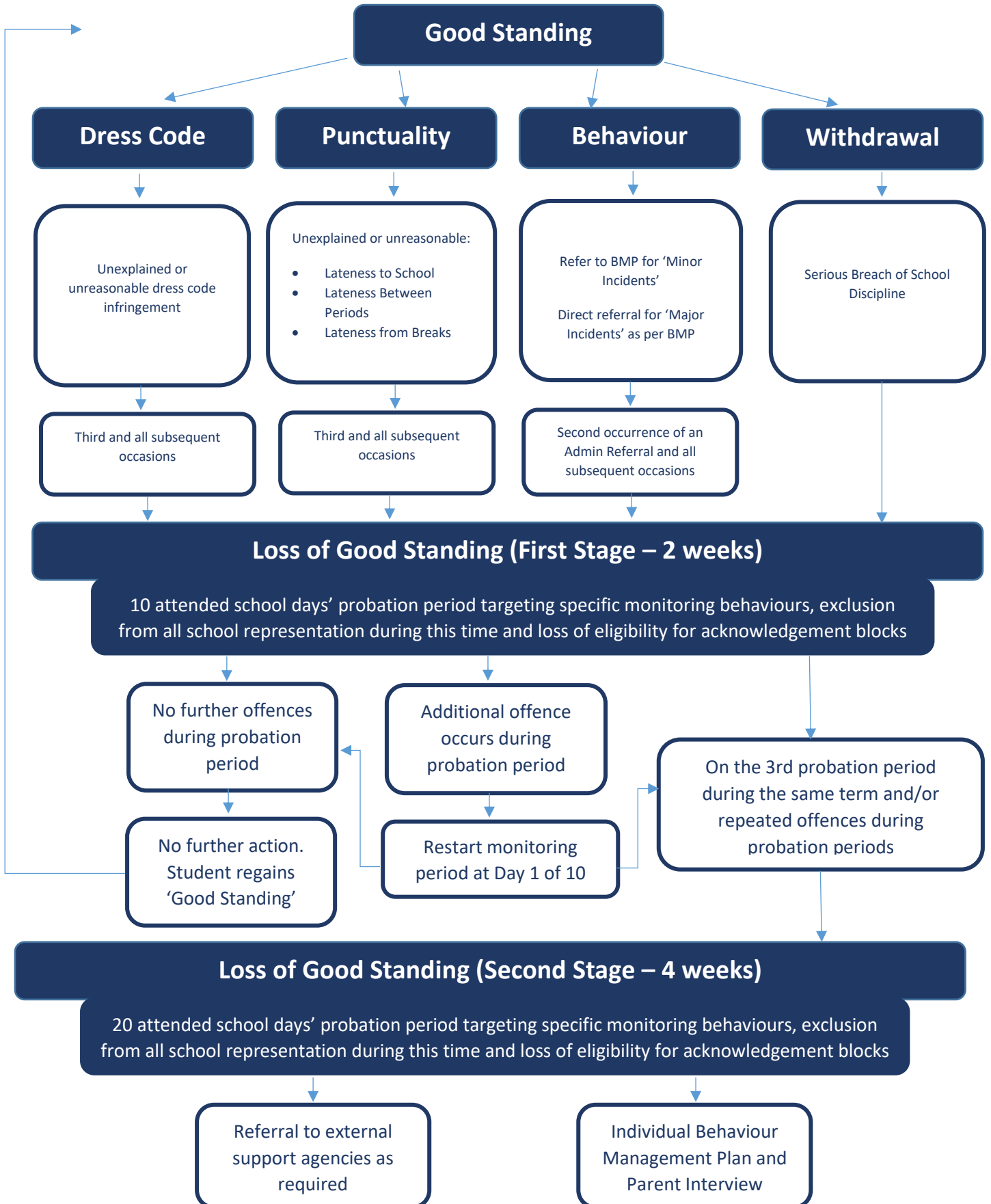
Loss of Good Standing and Earning Good Standing Back

Reasons	Level loss occurs	Probation requirements and regaining Good Standing	Action
Dress Code Infringement	Third and all subsequent occasions	10 school days attended on a monitoring card, complying with school dress code, with no offences since the last failure to wear uniform.	Form Teacher to send letter of concern to parent/caregiver on second infringement.
Punctuality * To School *Between Periods *From Breaks	Third and all subsequent occasions	10 school days attended on a monitoring card, without unexplained or unacceptable lateness, with no offences since the last instance of lateness.	Teacher/Admin to send letter of concern to parent/caregiver on second infringement.
Unacceptable Behaviour or Participation	Second occurrence of an Admin Referral and all subsequent occasions	10 school days attended on a monitoring card, achieving good behaviour/ participation with no further incidents of unacceptable behaviour/participation since the last incident.	Teacher/Admin to send letter of concern to parent/caregiver on first office referral.
Withdrawal (Internal and/or External)	First and all subsequent occasions	Automatic loss of Good Standing. <i>Restoration managed on an individual basis under direction of school administration.</i>	Parent case conference on re-entry to school. On return, 10 school days attended on a monitoring card.



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Flow Chart



Behaviour Management Referral Process and Good Standing

