



SOUTHERN CROSS DISTRICT HIGH SCHOOL

GOOD STANDING POLICY

Good Standing provides a positive system that assists students to maintain a satisfactory level of attendance, uniform, behaviour and engagement. At Southern Cross District High School the **Good Standing Policy is a supporting document to the Schools Behaviour Policy**. This policy aims to assist students to exhibit daily the school PBS STARS values.

We believe that learning is enhanced in a welcoming, inclusive, collaborative and caring environment. The Good Standing Policy emphasises the importance of students taking responsibility for the choices they make on a daily basis, which impacts academically and socially on themselves and others. The Good Standing Policy is part of and works in conjunction with our whole school Behaviour Support Policy and aims to provide regular acknowledgement and recognition for the majority of students who consistently behave and act according to our PBS Matrix.

School Expectations

- Students are required to have Good Standing of 75% or higher to participate in Good Standing Activities and events requiring student representation of Southern Cross District High School.
- Students whose attendance falls below acceptable levels and their attendance is being managed by the School's Attendance Officer may also not be eligible to participate in Good Standing activities
- Students from Years 5 -10 seeking selection in the Student Leadership body **must** have Good Standing of 80% or higher and demonstrate their capacity to **maintain** their Good Standing

Guiding Principles

'Good Standing' is a status that all SCDHS students earn over a 5 week Good Standing block in which it will then be reset.

- Students are able to earn 1 point each day for the STARS values.
- Students will receive a percentage at the end of each week to determine their Good Standing. This will be calculated by points earned each week, divided by points possible each week.
- Students will earn a maximum of 5 points per day, and 25 points per week. This will then become an averaged rating over the 5 week Good Standing block.
- It is the responsibility of the student to maintain their Good Standing through exhibiting the expected school PBS values.
- Students that are subject to behaviour consequences as outlined in the Behaviour Policy, such as suspensions, may be ineligible for Good Standing activities within the 5 week Good Standing block. Restorative practices will be on a case by case basis under the direction of School Administration.
- Students that are suspended within a 5 school day period of a good standing event will be ineligible to participate. Students returning from suspension will follow a 5 day behaviour card to allow for re-entry into good standing calculation.
- Students must have Good Standing of 75% within the 5 week block to be eligible to participate in Good Standing Activities and events requiring student representation of Southern Cross District High School.
- Student Leaders must have Good Standing of 80% within the 5 week block to be eligible to participate in Good Standing Activities and events requiring student representation of Southern Cross District High School.
- Students whose attendance falls below acceptable levels and their attendance is being managed by the School's Attendance Officer, may also not be eligible to participate in Good Standing activities and events requiring student representation of Southern Cross District High School.
- Any student leader falling below the 80% at the end of a 5 week Good Standing block will forfeit their badge for the next 5 week Good Standing block. If the badge is forfeited on a second occasion, the student leader will forfeit their position for the remainder of the school year.

SOUTHERN CROSS DISTRICT HIGH SCHOOL CODE OF CONDUCT, BEHAVIOUR AGREEMENTS AND EXPECTATIONS

BEHAVIOUR EXPECTATIONS

	SAFETY	TAKE RESPONSIBILITY	ACHIEVE	RESPECT	SUPPORT
WHOLE SCHOOL	<p>Keep hands, feet and objects to yourself</p> <p>Follow teachers' instructions promptly</p> <p>Use equipment appropriately</p>	<p>Be organised</p> <p>Be honest</p> <p>Use your initiative to behave appropriately</p>	<p>Attempt all tasks to the best of your ability</p> <p>Aim high</p>	<p>Show care and concern for self and others</p> <p>Show respect for property and school environment</p> <p>Treat others as you would like to be treated</p> <p>Allow others to learn and strive</p>	<p>Seek help when needed</p> <p>Be positive and encouraging of all people in their efforts</p>
CLASSROOM	<p>Keep hands, feet and objects to yourself</p>	<p>Complete all tasks (including homework) within the expected timeframe</p> <p>Be prepared (with appropriate equipment) for all lessons</p> <p>Stay focused on set tasks</p>	<p>Celebrate success and review challenges</p> <p>Be the best you can be</p> <p>Stretch your thinking – be a problem solver</p>	<p>Show care and concern for others when speaking/listening</p> <p>Use appropriate language within the context, including manners and etiquette</p> <p>Respect for all</p>	<p>Include, involve and respond positively to others</p> <p>Look for opportunities to assist others</p>
CYBER	<p>Access school-approved content only</p> <p>Keep login details private</p> <p>Be aware of the risks of social media during school time</p>	<p>Tell a teacher of inappropriate use</p> <p>Take care of your device</p> <p>Follow 4-step process if cyber-bullied</p>	<p>Utilise technology to enhance your performance</p> <p>Take positive risks, be creative</p> <p>Use technologies to acquire knowledge</p>	<p>Respond respectfully in online interactions</p> <p>Be aware of the effect of the internet</p>	<p>Share your discoveries or technical skills and knowledge</p> <p>Be approachable as a student or a teacher</p> <p>Be aware of how to access support in case of emergency or need</p>
PLAYGROUND	<p>Use all equipment responsibly</p> <p>Listen to instructions from duty teacher</p> <p>Consider the impact of your game (and actions) upon others</p>	<p>Remind others of safety and playground protocols</p> <p>Peer mediate</p> <p>Inform an adult when inappropriate behaviours are being demonstrated</p> <p>Collect lunchbox/items</p>	<p>Challenge yourself within safe boundaries</p> <p>Practice and persist with new skill/learning</p> <p>Have a try at new activities</p>	<p>Respect our school and all equipment</p> <p>Be considerate of self and others</p> <p>Accept differences in everyone</p>	<p>Share equipment, Explain rules and demonstrate skills to others</p> <p>Be friendly and welcoming to newcomers and visitors</p> <p>Stand up for others so all feel safe and happy at school</p>
UNDERCOVER AREA	<p>Play and use equipment safely</p> <p>Agree to game rules before starting</p>	<p>Tell duty teacher if there are any major concerns</p> <p>Listen and follow teachers' instructions</p>	<p>Practice and persist with positive behaviour</p> <p>Get along with each other</p>	<p>Put your hand up and use manners to ask to leave after eating belongings</p>	<p>Be approachable as a student and a teacher</p> <p>Look out for each other</p> <p>Work as a team</p> <p>Be inclusive</p>

BEHAVIOUR AGREEMENTS