



## NEWSLETTER Issue No 5 6 June 2019

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### FROM THE PRINCIPAL

Dear Parents,

We are working towards our reporting period and you will soon be receiving a survey asking for your response to preferable times you are able to attend a 3-way meeting. This is the usual meeting that takes place in Week 10 and held with your child and their teacher, after Reports have been sent home in week 9. We are hoping as many parents as possible are able to attend their child's meeting as it is a valuable way for you to discuss your child's progress with their teacher, together with your child. Your response to a preferable time would be appreciated by Monday, June 17 so that we can work out a schedule.

#### Professional Learning

The staff and I have been attending various professional learning opportunities recently. We are currently looking at how we can introduce a 'Southern Cross DHS Way', a way in which we can clearly state the goals of the school and how we can deliver them. It will include statements of what you can expect to see in classrooms, how we conduct ourselves at school (staff and students), expectations of achievement and success, and others regarding a number of aspects in our school. For some of them we will be asking for student input and parent input, so please keep your eye out for your opportunity to give an opinion as it is important all stakeholders have a say in how our school operates!

#### Attendance

It is great to see that most everyone seems to be over the recent flu epidemic and our attendance has risen with all students back to focussing on classroom activities. It is very important that this continues as students catch up and complete programs ready for reporting.

#### Congratulations

At this week's assembly our gardener Mr Rob Southall was presented with a Certificate of Appreciation from our K/P/1 class for all of the fantastic work he has been doing in the Early Childhood area and around our school in general. Well done Mr Southall!



Good luck to our students who will be representing our school at the Bruce Rock Speech and Drama Festival on Thursday and at the Winter Carnival on Friday. I'm sure all will enjoy the activities presented and represent our school to the highest standard.

*Karen Tabner*  
*Principal*

#### Dates to Remember

##### June

3 <sup>rd</sup>	Public Holiday
6 <sup>th</sup>	Speech & Drama –Bruce Rock Secondary Students
7 <sup>th</sup>	YSSSA Winter Carnival
11 <sup>th</sup>	Possum Magic K-2
11 <sup>th</sup>	Toasted cheesy stall
18 <sup>th</sup>	Pyjama Free Dress Day
24 <sup>th</sup>	Resilience and Wellbeing Expo – Year 5/6

## FROM THE DEPUTY PRINCIPAL

Schools are very instrumental in developing academic and non-academic skills that students can utilise equally within and beyond a school context. This includes developing 'soft skills' such as leadership, collaboration, communication, problem solving, team work, work ethic and technological expertise. The staff at Southern Cross District High School are working very hard to deliver engaging curriculums that provide students with such opportunities to broaden their repertoire of skills. Accordingly, we have a number of exciting, educational events that are planned for the coming weeks that aim to enrich your child's learning experience.

### Scitech Incursion

On Wednesday the 29<sup>th</sup> May, Scitech visited Southern Cross District High School and delivered their 'Beyond the Beaker' incursion to students from Years 7-10. This presentation had a strong focus on Science, Technology, Engineering and Mathematics, which is collectively known as STEM. The presenters engaged the student audience with a number of activities designed to stimulate thoughts surrounding STEM based careers and technology progressions. This included some discussions about rockets, drones and self-driving vehicles. The presenters communicated some interesting statistics in which modern students aged between 2-5 years old appear to be significantly more capable at playing video games than tying their shoe laces, labelling today's youth as 'digital natives'. Interestingly, it was also acknowledged that many occupations that our current students might choose to pursue beyond secondary school, in fact don't exist yet. Overall, the presentation demonstrated how to blend STEM subjects in order to identify "21st-century skills," or tools that students need to have if they wish to succeed in the workplace of "the future".



### Speech and Drama Festival

On Tuesday the 4<sup>th</sup> of June at our most recent Assembly, we had the privilege of seeing our Year 7 and 8 students present a piece that they will be performing on Thursday the 6<sup>th</sup> of June at the Speech and Drama Festival held at Bruce Rock District High School. Their effort in remembering all of their lines and their costumes were fantastic. On behalf of all the students and teachers, I wish Mrs Calderbank and the students every success for their formal performance.

## **FROM THE DEPUTY PRINCIPAL**

### **YSSSA Winter Lightning Carnival**

On Friday the 7 June, Students from Years 3-10 from Southern Cross District High School will be joining forces with Moorine Rock PS and St Joseph's Catholic PS to participate in the annual Winter Carnival. Students have elected to participate in Netball or Football games and will be divided into several teams to compete on the day. I look forward to seeing lots of team work, encouragement and sportsmanship whilst we provide our students with the opportunity to showcase their skills and sporting talents.

### **Possum Magic**

On Tuesday the 11 June, Mrs Dal Busco and Mrs Borona will escort the Early Childhood students from Kindergarten – Year 2 as they travel to Cummins Theatre in Merredin to watch the Possum Magic childhood book come to life. The students will join the adventures and 'hunt' across Australia, exploring the varied landscapes and animals within.

### **Student Councillor Fundraisers**

As previously mentioned, the student councillors will be holding several fundraisers this term with all proceeds being donated to Nulla Nulla Farm Retreat. This comprises of the following events:

- Toasted cheesy bun stall – Tuesday 11 June (\$2.50 each)
- Pyjama free dress day – Wednesday 19 June (gold coin donation)
- Donut stall – Wednesday 26 June (\$1 each OR 6 for \$5)

Students will be advertising these events through flyers distributed in each of the classrooms and any support is greatly appreciated.

### **Resilience and Wellbeing Expo**

SDERA have recently initiated a new early intervention program for schools surrounding resilience education. On Monday the 24 of June the Year 5/6 students from SCDHS will embark on an excursion to Merredin with Moorine Rock PS and St Joseph's P.S. During this excursion, the students will participate in a number of workshops focused on resilience and wellbeing.

### **Young Entertainers**

Mrs Calderbank and Miss Flutter have been busy with our 'Young Entertainers' preparing for their upcoming concert to be held later this term. On Monday and Wednesday afternoons, students have been eagerly rehearsing and creating props to support their performance. All students involved will be performing their formal rehearsal on Friday 28<sup>th</sup> June in front of a student audience in preparation for the concert to be held the following night on Saturday 29<sup>th</sup> June. The commitment of both the staff and the students has been very commendable!

*Kind Regards,  
Miss Jessica Cameron*



## Year 5/6 Classroom News

For the last two weeks the Year five and six children have been further developing their literal and inferential comprehension skills using a fictional text. The text the class examined was the picture book; 'The Red Tree' written and illustrated by Shaun Tan. The class also completed artworks, using candles and paint wash to depict symbols of hope.

The book is linked to real life topics of resilience and self-esteem, and the realisation that there is always hope in our lives even when things are not going as well as we would like.

Here are some comments of what some class members thought of the book:

### Casey

I found the book an interesting book which showed sadness in a girl's life. I like the images that are drawn to show no hope, but through the book on every page there is a red maple leaf to show 'Hope'. I enjoyed the book and it shows that in bad times we can always have hope that things will get better.

### Anthony

Recently the Year 5/6 class have been interested in the Red Tree by Shaun Tan. The book is about a girl who looks very down in most pictures, but in each illustration there is a maple leaf, which in my eyes means 'hope'. She feels like no-one listens and when they do, they don't understand her. At the end of the book, the red tree pops up in her room and I think that it represents, if you keep hoping, something good will eventually happen. I enjoyed the book because it was different to the books I usually read. It uses pictures to explain the story. I think everyone in the class enjoyed the 'phenomenal masterpiece' written by Shaun Tan.

### Crystal

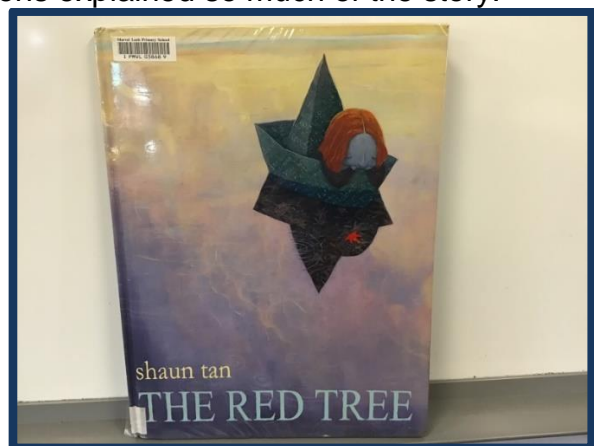
At the beginning of 'The Red Tree' a little girl is in her room and there is a heap of dead maple leaves all around her bed, but there is one red maple leaf in a frame above her bed. On each page there is a coloured maple leaf and at the end of the story all the maple leaves join together in her room to make a tree. I love this book and I think it should be read to all children. I hope another similar book is written so other people can also read and enjoy it.

### Toby

Our class has just read a fascinating book called 'The Red Tree' by Shaun Tan. In this book there is a little girl on her bed and there are some black maple leaves which represent the darkness. The red maple leaf on every page represents a little bit of happiness. Throughout the book Shaun Tan only uses up to eight words a page to tell the story and the illustrations are very dark. At the end of the book, the maple leaf turns into a big tree which represents things turning around for the girl. I thought the book was really good and very interesting.

### Marcus

The book tries to explain to the reader that when times are dark, there is always hope to guide us through it. The maple leaf represented that there is always a glimmer of hope and it is always there within us. In the book, the little girl found it hard to find a little bit of hope and she felt a range of different emotions like: sad, lost, scared and amazed. At the end of the story the illustrations were bright and vivid and showed that the girl had found hope in her life. I think it is amazing how the author used very little words and yet his illustrations explained so much of the story.





**In Western Australia, children can start their education in Kindergarten, however compulsory schooling starts the following year in Pre-primary.**

**Who needs to enrol?**

You need to apply to enrol your children in school for 2020 if they are:

- starting Kindergarten – 4 years old by 30 June 2020
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2020
- starting Year 7, the first year of secondary school
- changing schools.

**Enrolments are now open.** Please contact your local school for an enrolment pack by Friday 26 July 2019.

All children of compulsory school age must be enrolled in school and attend every day – this is the law. All children must attend school up until they are 16 years old. Sixteen and 17 year olds must be enrolled in school or a training organisation, be employed or be in a combination of school/training/employment.

## Congratulations to our Honour Certificate Winners

### Kindy/Pre Primary/Year 1

**Xavier** His fantastic recounts of Fairy Tales

**Courtney** Showing confidence and fluency when reading supportive texts in class.

### Year 2/3/4

**Indy** The hard work she has put into team her times tables which is now also helping her do division. Fantastic work Indy.

**Sienna** Her fantastic contributions to all class discussions. Her ideas are interesting and thoughtful. Keep it up Sienna.

### Year 5/6

**Anthony** A consistent approach to all Learning Areas and always giving his best effort.

**Anthony** Showing mateship and concern for a friend by stepping up and reading at out Anzac Day Service

**Brooke** Consistently producing work to a high standard and taking responsibility for her learning

**Jye** Placing real effort on his handwriting to produce some very great work. Well done

### Year 7/8

**Marcus** Putting a huge effort in delivering his lines expressively for the Bruce Rock item.

**Brock** Being a supportive classmate who is always willing to help others

### Year 9/10

**Jaric** Displaying enormous resilience and persistence over the testing period to achieve to the best of his ability

**Felicity** Putting in a huge effort on her English exam to achieve an excellent result.



# Term 2 Planner

	Monday	Tuesday	Wednesday	Thursday	Friday	SAT	SUN
6	3 Western Australia Day Public Holiday	4 Assembly – Yr 7/8	5	6 Speech & Drama Festival  Newsletter	7 Winter Carnival	8	9
7	10	11	12	13	14	15	16
8	17	18	19 Basketball Game Clontarf 7pm	20	21	22	23
9	24	25 Assembly - Student Council	26	27	28 Young Entertainers	29	30
10	1 Reports Sent Home	2	3 Parent Interviews	4 Newsletter	5 End of Term 2	6	7

## School Disco

*On Friday the 28 June, The P&C have scheduled the first disco for 2019. This will be held at the Yilgarn Sporting Complex with two separate times for the various age groups. Students up to Year 4 will join us from 6 – 7:30pm whilst students from Year 5 to Year 10 will be rostered for the second time slot of 7:30 – 9pm. Student Councillors will assist in the coordination of this event and have been busy creating some posters to advertise the evening. On the night, students will be charged \$1 for entry and can look forward to sausage sizzles, lolly bags, drinks and glow sticks for sale.*







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# HAVE FUN WITH IMAGINATION

**Fun Ideas for you to try at home!**  
There are lots of fun ways to improve  
your children's coordination and movement  
and spark their imaginations.



## Outdoor play

Outdoor play helps children's coordination and movements.

Set up a new outdoor course each day to give your children the physical skills they need to practise. You can use boxes, furniture, garden tools and ropes to create a garden course.

## Sand play

Sand play helps children learn about shapes, volumes and loads.

Create a sandpit by using a wading pool or half a tyre. There are many things your children can use to play games. Hands are their first tools. They can also use garden tools such as scoops, spades and trowels. As well toys, you can also use old kitchen tools such as plastic jugs, saucepans, kettles, funnels, sieves and cups.

## Idea:

Don't forget to build a shade for the sandpit.

## Dramatic play

Dramatic play helps children develop confidence, imagination and creativity. Here are some fun ideas you can create together with items from around your home. Let your children's imaginations run wild and remember the possibilities are endless!

### Try making:

#### A dressing table

Put a frill around the legs of a chair and tie a mirror to the back.

#### A cubby house

Put a blanket across some chairs to make a cubby house. Sometimes the simplest ideas are the most fun!

#### A kitchen

Get creative with boxes. Make a stove, kitchen cabinets and insert a plastic bowl to create a sink.

#### A rowboat

A box and some old tennis racquets or cardboard tubes can become a rowboat.

#### A hairdressing salon

Add a mirror and chair for customers and use an old telephone message pad or calendar to make appointments. You can plait old stockings to make long hair, use clips, brushes, hair ties and curlers, and make some cardboard scissors.

